

COMPONENT	OBJECTIVES	COMPETENCY
I Language Development	<p>The following objectives support competencies A, B, and C.</p> <ol style="list-style-type: none"> 1. Communicates using learned vocabulary dealing with general themes such as: <ul style="list-style-type: none"> - school - activities - ordinal numbers - geography/physical features - map skills. 2. Responds to questions and formulate simple statements using the verbs (“ser” and “estar”; in the present and past). 3. Uses communicative skills to engage in a limited informal conversation with peers. 4. Responds and formulates directions/commands/instructions to convey meaning in the target language with increased complexity. (FL.C.1.2.2) (FL.A.1.2.3) (FL.A.2.2.5) (FL.A.2.2.5) (FL.A.2.2.6) (FL.A.1.2.3) 	<ol style="list-style-type: none"> A. The student will demonstrate the ability to give and ask for directions by: <ol style="list-style-type: none"> a. tracing a route on a map. b. participating in dialogues/skits c. responding to simple oral directions d. giving oral instructions of increased complexity. B. The student will demonstrate the ability to respond appropriately to stimuli, using the present and the past by answering questions and reacting to visual aides. C. The student will demonstrate the ability to initiate simple oral communication by formulating statements and questions. (FL.C.1.2.2) (FL.A.2.2.5)
II Literacy	<p>The following objectives support competencies A and B.</p> <ol style="list-style-type: none"> 1. <i>Listens and reads in the target language for leisure and personal enrichment (e.g., listen to/read or view films).</i> 2. Reads and interprets short authentic reading selections. 3. Answers and composes questions about reading selections in both oral and written forms while: <ol style="list-style-type: none"> a. recalling events b. identifying main characters c. determining logical sequence of events (FL.A.2.2.4) (FL.A.3.2.3) 	<ol style="list-style-type: none"> A. <i>The student will demonstrate the ability to read age-appropriate recreational materials. The student then retell the story orally in the target language or draw pictures that visualized and retell the story.</i> B. The student will demonstrate comprehension of short authentic reading selections by answering and formulating questions and statements (e.g., “¿Qué ven los niños?” - “Los niños ven el aeropuerto”) (FL.A.2.2.4., FL.A.3.2.3)

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III Composition	<p>The following objectives support competency A.</p> <ol style="list-style-type: none"> 1. Creates simple sentences based on learned materials (e.g., “Mañana vamos al museo”). 2. Composes a brief conversation or narration dealing with learned vocabulary, structures, and situations (e.g., "¿Dónde está la escuela?" -"La escuela está al norte de la ciudad". "La escuela es grande y bonita"). 3. <i>Provides information in spoken or written form on a variety of topics of popular and cultural interest (e.g., descriptions and expressions of opinion)</i> (FLA.3.2.2) 	<p>A. The student will demonstrate the ability to compose simple sentences/paragraphs using previously learned materials by writing:</p> <ol style="list-style-type: none"> a. descriptions b. narrations c. dialogues d. skits and plays. (FL.A.3.2.2)
IV Culture	<p>The following objectives support the competencies A, B, and C.</p> <ol style="list-style-type: none"> 1. Recognizes the geographical proximity among the United States and Spanish-speaking countries. 2. Dramatizes and discusses situations/activities which reflect the Hispanic cultures in the form of stories, traditional songs records, films and TV programs. (FL.C.2.2.1) (FL.A 1.2.2) (FL.A.2.2.6) 	<p>A. The student will be able to identify various regions of the world where Spanish is spoken by locating Spanish speaking countries/regions in a world map.</p> <p>B. The student will demonstrate understanding of life style/activities which reflect the Hispanic culture.</p> <p>C. <i>The students will be able to view a television program from the target culture and compares and contrasts that program with a similar program from his/her own culture.</i> (FL.A.1.2.1., FL.A.2.2.6)</p>

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<p><i>V Connections</i></p>	<p><i>The following objectives support competencies A and B.</i></p> <ol style="list-style-type: none"> <i>1. Uses target language or concepts to reinforce knowledge of a related topic studied in another class (e.g., geographical place names).</i> <i>2. Restates and shares information acquire from written texts in the context of a group discussion.</i> (FL.C.1.2.2) (FL.C.2.2.4) 	<ol style="list-style-type: none"> <i>A. The student will demonstrate the ability to reinforce and further knowledge of other disciplines through foreign language (e.g., drawing a variety of maps that visually describe natural resources, populations, and the geography of countries in which the target language is spoken).</i> <i>B. The student will demonstrate the ability to acquire information and perspective that are available only through the foreign language and within the target culture by reading descriptions of commercial products from the target culture, identifying written ingredients or characteristic and then matching the descriptions with products (e.g., commercial advertisement and food labels).</i> (FL.C.1.2.2., FL.C.2.2.4)
<p><i>VI Comparisons</i></p>	<p><i>The following objectives support competencies A and B.</i></p> <ol style="list-style-type: none"> <i>1. Identifies examples and understands the significance of true and false cognates (e.g., words derived from common original form).</i> <i>2. Recognizes some cultural aspects, view points, and attitudes of people in both his/her own culture and the target culture relations to family and school.</i> (FL.D.1.2.1) (FL.D.2.2.3) 	<ol style="list-style-type: none"> <i>A. The student will demonstrate the ability to recognize that language has different patterns of communication and apply this knowledge to his/her own culture (e.g., listening to/or reading authentic target language texts then comparing and contrasting unknown words and phrases with similar words and phrases in his/her native language.).</i>

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<p><i>VII Experiences/Communities</i></p>	<p><i>The following objectives support competencies A and B.</i></p> <ol style="list-style-type: none"> <i>1. Demonstrates an awareness of employment possibilities and other opportunities for those who are able to master the target language.</i> <i>2. Uses the target language to role play having a meal in a restaurant, using appropriate dialogue.</i> (FL.E.1.2.2.) 	<p><i>B. The student will demonstrate the ability to recognize that cultures have different patterns of interaction and apply this knowledge to his/her own culture (e.g., identify the different aspects of living in a target culture and then compare/contrast with his/her own culture.</i> (FL.D.2.2.3)</p> <p><i>A. The student will demonstrate the ability to use the language within and beyond the school setting (e.g., identify list of employment opportunities for individuals who can communicate in the target language utilizing local newspapers).</i></p> <p><i>B. The student will demonstrate the ability to show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment (e.g., role playing dining out in a target language restaurant).</i> (FL.E.1.2.2)</p>